IR 4109 Issues for Turkey in the Global Political Economy

Fall 2016

Class time: Tuesday 15:40-17:30 and Friday 13:40-14:30 in AZ25

Contact Information

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Moodle info: Moodle will be used for this course. You can access Moodle by logging into STARS/SRS. Once you open your course schedule you will see the link to access Moodle. Course materials and weekly course schedule will be posted on Moodle.

Aims and Objectives

This course aims to introduce you to the issues important for Turkey in the global political economy. The course topics are grouped through a historical overview of the political economy of Turkey in relation to structural economic transformations and political developments in the globalization process. The course is divided into three sections. Section one briefly introduces the relationship between the institutional legacy of the early modernization, industrialization during the Ottoman Empire and state-led development in Turkey between 1908 and 1960s. Section two examines the economic crises and market liberalization period between 1980 and 1991. The issues for these sections can be seen in the weekly topics. Section three will cover student presentations about major changes and continuities for Turkey in trade, production/foreign direct investment, and other issues in light of the twin processes of regionalization (specifically accession to the EU and increasing trade with the Middle East and North Africa) and globalization.

At the end of the this course, you will

- Know historical developments of Turkish political economy
- Understand structural and actor/social forces driven challenges in trade, transnational production, global financial system, and human development for Turkey in global political economy.
- Be able to apply the acquired course knowledge and theoretical perspectives to discuss and research on the changes and continuities for Turkey in the global political economy.

Readings and Resources

Required and recommended readings are listed under the weekly schedule. While journal articles can be accessed on Moodle, book chapters are available at the Bilkent Library.
Weekly Schedule

Week 1: Introduction to the Course
(September 23, Friday)

SECTION ONE: State-led Development (1908-1980)

Week 2: Ottoman Legacy, Modernization and Economy (1908-1923)
(September 27, Tuesday, September 30, Friday)

Recommended:
- Zafer Toprak, Türkiye'de Milli İktisat , 1908-1918 (Ankara : Yurt , 1982)

(October 4, Tuesday, October 7, Friday)

Recommended:

In-class discussion #1
**Week 4:** Import Substitution Industrialization and Private Sector (1960-1980)  
(October 11, Tuesday, October 14, Friday)
Recommended:

**Week 5:** State and Society: The role of business/private sector  
(October 18, Tuesday, October 21, Friday)
Recommended:

In-class discussion #2

**Week 6:** State and Society  
(October 25, Tuesday, October 28, Friday)
Recommended:


**Week 7:** Export-led Growth, Inflation and Crisis  
(November 1, Tuesday, November 4, Friday)
Recommended:

In-class discussion #3
**Week 8-9:** Financial Crises and IMF  
(November 8, Tuesday, November 11, Friday + November 15, Tuesday, November 18, Friday)


2. Power point slides on global finance  
   - DVD session on Asian financial crisis of 1997

**Recommended:**  

**Week 10:** State, Society and Business  
(November 22, Tuesday, November 25, Friday)


**Recommended:**  
- Ayse Bugra, Kapitalizm, Yoksulluk ve Turkiye’de Sosyal Politika (Istanbul: Iletisim Yayinlari, 2008)

**In-class discussion #4**
SECTION THREE: Continuities and Changes for Turkey in Global Political Economy

Week 11: Global Trade and Turkey -1
(November 29, Tuesday, December 2, Friday)

Student presentations

Week 12: Week 11: Global Trade and Turkey -2
(December 6, Tuesday, December 9, Friday)

Student presentations

Week 13: Foreign Direct Investment
(December 13, Tuesday, December 16, Friday)

Student presentations

Week 14: Human Development and other selected issues in Turkey’s political economy
(December 20, Tuesday, December 23, Friday)

Student presentations

Week 15: Review
(December 27, Tuesday, December 30, Friday)
Policies and Procedures

General Rules:
- Students are expected to check Moodle and Bilkent e-mail every week before class time.
- This is an elective course. Students are highly expected to participate in class discussions. No participation will result in zero point.
- Students must submit the assignments on due date. Late submissions will not be accepted and will not be graded. The only exception is for ill students, who must provide a medical report for the due date. The report must be approved by the Bilkent Health Centre.
- Students are not allowed to use their cell-phones during class and exams.

Grading Policies:
Assignments and participations: 70% of final grade (70 points).
  - 4 in class-discussions (20 points, 5 points x 4)
  - 4 five-points assignment based on the readings (20 points, 5 points x 4)
  - One in-class presentation and research report (30 points)
Final exam: take-home final exam, 30% of final grade (30 points)

In-class discussions:
There are four in-class discussions. In-class discussion questions will be posted on Moodle for the related week. No participation in class discussion will result in zero point. Students should be able to demonstrate course knowledge during the discussions. The students must read the assigned article(s) for the related week(s) and facilitate their reading in the discussions.

5 points assignments:
The major argument of or very brief summary of the issue and interesting facts in the assigned article(s) must be demonstrated in 5 points. The 5 points should be maximum a page (A4 size). It should be hand written clearly. The 5 major points can be changed during the in-class discussions and must be submitted at the end of the class.

In-class presentation and research report:
The guidelines explaining the details will be posted on Moodle.

Final examination visa (FZ rule):
In order to qualify for the final examination, a student must have (i) submitted at least 2 five-points assignment based on assigned readings, (ii) participated at least 1 in-class discussion, and (iii) completed in-class presentation. Students not qualifying for the final examination based on these visa requirements will receive the grade FZ after the last day of classes.